

CHIPS-Hoddesdon scheme

Forres Cp School, Stanstead Road, HODDESDON, Hertfordshire, EN11 0RW



Inspection date	10 August 2017
Previous inspection date	11 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Parent feedback demonstrates their high level of satisfaction with the service. They say they are happy that their children have the opportunity to mix with others who have a varied range of abilities. Parents state that the staff are fantastic and how their children enjoy coming. They also talk about what a great support it is for them.
- Risk assessments are carried out in the areas used by children. This helps the leader of the scheme to effectively identify and minimise risks. Safety checks are carried out before children arrive to make certain that the environment remains safe for them to play in.
- Children are encouraged to make choices indoors. They excitedly talk about different types of toppings as they select what they would like to put on to their pizzas.
- Staff have a good knowledge and understanding of each child's needs. This helps them to settle quickly and build secure relationships.

It is not yet outstanding because:

- Although the manager checks staff's practice, this does not precisely identify how they can drive the quality of their practice to a higher level.
- Staff have not given enough consideration to how they plan the outdoor environment, so that it is highly stimulating and offers children a wide range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify highly focused professional development opportunities to strengthen staff practice, to drive the good-quality practice even higher
- enhance the outdoor provision so children are offered an environment where they are highly motivated and eager to join in with a wide range of activities.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's development.
- The inspector observed practice and discussed this with the scheme's leader.
- The inspector held a number of discussions with the scheme's leader, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector also discussed with the scheme's leader how she reflects on practice.
- The inspector took account of parents' views through discussion at inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff are required to complete relevant training as part of their induction. They know what the signs and symptoms of abuse are and how to report this to the designated person for safeguarding. The leader and staff have also completed training to support their understanding of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. Partnerships with parents are good. Staff routinely seek information about children's interests. This helps them to effectively plan a range of activities that interest and engage children's participation. The opinions of parents are regularly sought through questionnaires to help inform and drive future improvements. The leader and trustees use this feedback to help them reflect upon and evaluate the care and activities provided to children.

Quality of teaching, learning and assessment is good

Children enjoy spending time at the scheme. They take part in a wide range of activities and play opportunities. This helps them to develop and practise skills that support their ongoing learning. They work out how to solve problems, such as how to stop their cake decorations from falling off. Children develop their creative skills as they take part in a good range of craft activities. They enjoy taking part in role play. They competently push a toy vacuum cleaner around the room. They watch in fascination as pretend dust and dirt spins around in a chamber. Children are confident to join in with activities. They use their imagination to recreate real and imagined experiences. For example, they pretend they are a superhero as they run around and climb. Children place a toy horse on to a motorbike and tell adults that it is driving to see its friends the lion and pig.

Personal development, behaviour and welfare are good

Children are well behaved. The scheme's positive environment helps to support their interactions and nurture their emotional well-being. Staff support children to develop social skills and highlight the needs and feelings of others. Children are encouraged to take turns and share when using wheeled toys in the outdoor play area. A good range of activities are provided to support children's physical development as they learn to climb, pedal and balance. Staff enable children to take part in activities and develop their understanding of safety. For example, they climb large play equipment indoors and outside. Parents provide their children with a packed lunch. The scheme gives them information about their healthy eating policy and how to promote the safe storage of lunches. Children are encouraged to learn about good hygiene as part of the daily routine.

Setting details

Unique reference number	EY423378
Local authority	Hertfordshire
Inspection number	1105251
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 15
Total number of places	24
Number of children on roll	8
Name of registered person	Children's Integrated Playschemes Committee
Registered person unique reference number	RP909984
Date of previous inspection	11 August 2014
Telephone number	01992 467821

CHIPS-Hoddesdon Scheme registered in 2011. The scheme employs 16 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 and above. The scheme opens from 10am until 3.30pm for three weeks during the school summer holiday, three days in the Christmas holiday and four days during the Easter holiday. During the summer holiday sessions there is also a breakfast club that starts at 8.30am. The scheme operates from 10am to 12.30pm on Saturdays during term time. The play scheme specialises in supporting children who have special educational needs and/or disabilities, and their siblings.

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